# What have we been learning about?

#### Nursery:

During the summer term, our pupils continued their Art and Design learning by exploring the work of Jackson Pollock and Kandinsky. They had fun painting, making sculptures, exploring line, and creating mixed media pictures based on their focus story books for the term.



Linked with their theme of 'Travel', pupils in Reception had lots of fun drawing, painting and sculpting different modes of transport and travel locations. The explored colour mixing, mixed media textures, patterns, lines and shapes.

# <u>Year 1:</u>

Year 1 explored the artwork of Pierre-Auguste Renoir, Joaquín Sorolla and Peder Severin Krøyer paying particular attention to their seascapes. After they used drawing, painting and sculpture to develop and share their ideas, experiences and imagination by creating their own mixed media seascapes. This involved them developing their art and design techniques in using colour, pattern, texture, line, shape, form and space.

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## <u>Year 2:</u>

During their summer theme of Castles and Knights, Year 2 have explored drawing, printing and sculpting. They started the term with creating their own coat of arms before turning their designs into prints. After, they explored the medieval sculptures of John Angel and how to manipulate clay. Finally they turned their artistic explorations into their own gargoyle sculptures.

# <u>Year 3:</u>

Year 3 have explored all things Ancient Greek this term and linked to their topic focus they have also explored the work of painter Giorgio Morandi and sculpture Phidias. After learning how to create pencil drawings of a 3D still life that used different shading techniques to show tone, the pupils created their own scratch art of Greek vases before applying their sculpting and modelling skills to create their own models of Ancient Greek vases.





#### <u>Year 4:</u>

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Year 4 had great fun this term exploring different textile techniques. After learning about the Colombian designer Silvia Tcherassi and craft makers Janice Gunner, Kiyoe Masao and Judith Content, our pupils experimented with making their own felt and trialling batik, wax resist and tie-dying. Finally, they used their newly developed skills to design an item of traditional clothing that could be worn in the rainforest

# Year 5:

This term, Year 5 completed an artist study on William Morris (a Victorian Designer). Using their line, space and shape knowledge the pupils explored both natural and man made patterns before creating their own patterns that could be replicated as a wallpaper pattern. Once they were happy with their designs, the pupils then created their own print by carving their deisgn into lino before using inks and rollers to print out a repeating pattern.







Other Artwork

## <u>Year 6:</u>

This term, Year 6 have been inspired by the artwork of Mexican sculpture Saulo Moreno and his artwork that was inspired by the festival Mia Des Muertos. After decorating their own skull templates in traditional Mia Des Muertos patterns and symbols, the pupils had to decide on what pose they would like their own skeleton model to take. After developing their skills of drawing people in proportion and in moving poses, the pupils created skeleton frames out of wire before covering in MODRC and decorating. Vhat do the children think?

#### <u>Nursery :</u>

"I like it when we make patterns."

"I love using the paint to create a picture."

#### <u>Reception:</u>

"Painting is so much fun and I like using the different painting brushes."

"I like mixing the colours to create new colours. I also like it when it goes on my hands."

# <u>Year 1:</u>

"Colour mixing is a lot of fun. I learnt how to make green, purple and orange."

"We can learn about the world through art. I like looking at art from other countries."

# <u>Year 2:</u>

"Art is the best lesson ever and I find it really relaxing."

"My favourite bit is when we get to be creative."

#### <u>Year 3:</u>

"Art is for everyone. I like how I can be creative and show my feelings. I really like using the paint in creative ways."

"We are learning new skills that will help us if we want to be artists in the future."

#### <u>Year 4:</u>

"You can put your own imagination into it and it is a way to share your imagination and dreams with other people."

"Art is creative, anyone can do it. We are all creative and art allows us to show that."

#### <u>Year 5:</u>

"The self portraits were challenging to get the proportions correct but I felt a sense of achievement when I did it. When I do Art, I feel like I could draw forever: It makes me feel free."

"The linear sculpture was fun but tested my skills in making sure all the parts joined together especially the head!"

#### <u>Year 6:</u>

"Art is exhilarating and adventurous. It pushes you out of your comfort zone and allows you to see the world in different ways."

"In Art there are no mistakes. Do not use an eraser so that you can make artwork that is unique and tells people about you or shows them who you are."

"Art allows you to be free. It is something that allows you to express yourself and learn new skills that you do not get to experience in other lessons. Art shows you the world through different perspectives so everyone can enjoy it."

# <u>Greenland:</u>

"I like mixing the colours to create new colours—especially if I get to use my hands."