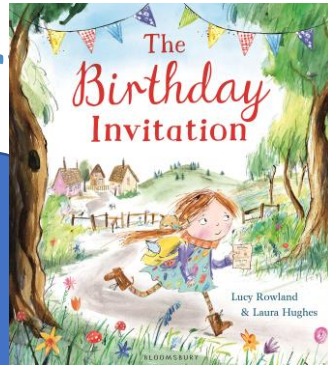


English at Clockhouse

Reception

Nursery

In Nursery the children have been exploring the books 'Birthday Invitation', Goldilocks and the Three Bears' and 'The Nativity Story'.



In Reception the children have been looking at the books 'Kipper's Birthday', 'Elmer' and 'Oi Frog'.

Our vision for English is:

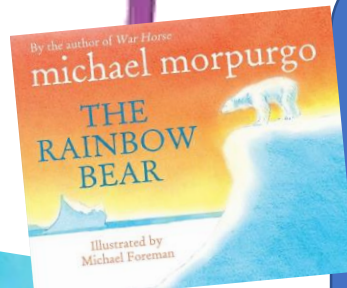
Inspiring a love of reading and writing, where every child is empowered to express, imagine and grow.

In Year 1, the children have enjoyed reading 'The Gruffalo'. They have learnt how to use adjectives in a character description and a narrative.



Year 1

In Year 2 the children have been reading the book 'The Rainbow Bear'. They have learnt how to write letters and write a character description.



Year 2

Year 3 have been looking at the classic text 'The Iron Man'. They have focused on a range of genres including writing a newspaper, a narrative and diary entries.

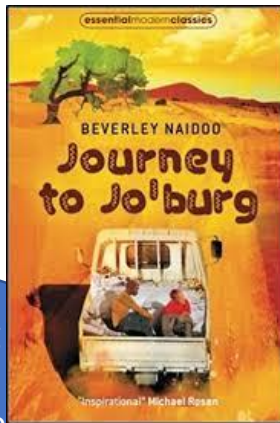


Year 3

Year 4 have based all their learning on 'Marcy and the Riddle of the Sphinx' where they have enjoyed writing their very own narratives and creating a mythical creature to write a non-chronological report.

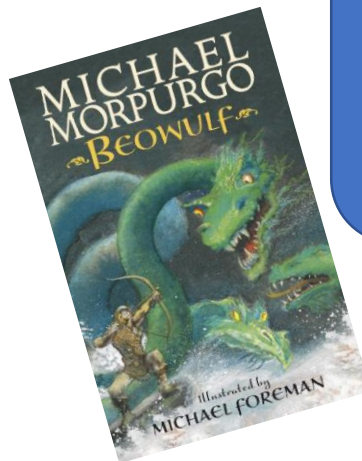
Year 4

Year 5 have been looking at Journey to Jo'Burg. They have written debate texts and have looked at informal letter writing.



Year 5

Year 6 have been learning about Beowulf. They have explored techniques for writing biographies and looked at journalistic style writing.





Year 6

Handwriting at Clockhouse

During our recent English monitoring, we noticed that there were improvements to be made with the children's handwriting. Therefore, we have had a real focus on improving our handwriting in Autumn 2. Here are some examples of the improvements that have been made in 4 weeks.

Friday 17th October 2024
LO: To apply skills to writing an alternative ending

1  footprints





2  duck


at a moment later, Mr Wolf saw the duck open one eye. All of a sudden, the little duck fell nervous because wolf was taking his ups.

before

Year 2

Friday 25th November
LO: To form sentences using subordination.


 carrot  tundra  footprints  Santa

 fur

Sentence stem:
I think we are visiting _____

because they eat carrots, they pull Santa's sleigh and they have brown fur.

after



The ugly, bloodthirsty vampire was waiting.
The vampire cannot go to Egypt otherwise he will burn to death.
After eating his breakfast, he looked at a plane to Alaska which was always cold there.
Since he would get burnt, he brought an umbrella even in the shops.

before

Year 4

LO: To apply learning as skills to chronological event

SKAWK the Reaper Dragon

Looks
The scary, deadly Reaper Dragon is only just longer than a double decker bus, it has a wingspan of 6m long. The Reaper has blood all over his body and blood red eyes. In addition to that, he has spiked horns growing out of his head.

Habitat
The Reaper Dragon lives in a gorge that looks like hell but it has 40 species of animals living in the gorge, there is birds, os, bushes and moss but on the bad side as it is that there is scorching lava lakes.

Strengths
If you choose to battle it out with the Reaper Dragon you have to be very fast as its power to shoot poisonous arrows out of his mouth, also he can see everything you do because this terrifying monster can see the unseen.

after

Colonel Fanzcher
A Poem by

1) R: What did Colonel Fanzcher discover?
A old mine.

2) R: What drink was the Colonel enjoying when the ghost first appeared?
A fine every wine.

3) R: How did the ghost make its entrance into the room?
The ghost came out of the chimney.

4) R: What did the Colonel invite the ghost to attend?
A dinner.

5) E: Why does the Colonel think the ghost's appearance is "first class"?
He doesn't think the ghost is real he thinks it's just someone dressed up.

6) E: How does the Colonel's invitation to the ghost reflect his personality?
It shows he is proud and brave.

7) E: Why might the ghost have felt "quite out of his wits" after the Colonel's invitation?
He was being invited to have dinner.

8) E: Explain why the Colonel asks the ghost to sit down and have a drink.
He was being invited to have dinner.

before

Year 6

The Persian Poem

1) R: What was discovered in a cave on the night of the earthquake?
a haul of treasure.

2) V: What does the word "apprehended" mean when referring to the thieves in the text?
It means to get caught, the thieves were apprehended.

3) E: Why do you think Annie refused to share the magic phrase to open the cave?
Annie didn't want anyone to steal the treasure.

4) P: What do you think will happen if the thieves are not caught soon?
They will steal more from the citizens.

5) R: Where did Annie first overhear the men discussing the treasure?
A star clearing.

6) V: What does the word "outskirts" suggest about the location of the cave?
The location of the cave is on the edge of the town.

7) E: Why did the Palace Guards and Miss Baba refuse to share the magical phrase?
because it is too dangerous for people to enter, Evelin is that Annie's sister, Cassie, did.

after